

Year 7 Catch Up Impact report 2015-16

Year 7 Catch – up funding received: £5500

Intervention	Sutton Trust Summary	Details	Impact
Maths and English & subject one-to-one and small group support	Moderate impact for high cost, based on extensive evidence. + 5 months	1-1 or small group tuition provided for targeted students. Key staff provided small group or 1-1 intervention during a study support session once a week for targeted students.	English: 4 out of 7 students made more than expected progress (equivalent of 4 LOP) Math: 4 out of 8 students made at least expected progress (3 or more LOP)
Small class sizes for key students	Moderate impact for very high cost + 3 months	Class sizes of approx. 15 for lower ability students – TA sometimes present.	English: 4 out of 7 students made more than expected progress (equivalent of 4 LOP) Math: 4 out of 8 students made at least expected progress (3 or more LOP)
Accelerated Reader	Low impact for low cost, based on moderate evidence. +2 months	Bespoke reading programme. Students are tested at the start of the programme and are then set small comprehension tests through an online portal each time they complete a book.	This programme started at the beginning of the academic year. Over a 9 month period, year 7 catch-up students made on average 9.5 months progress on their initial reading age.
Book bags	No Sutton Trust research data	Identified students were provided with book bags to supplement reading at home.	The accelerated reader data for students who were issued book bags shows a positive picture. On average, Year 7 students made 11.5 months reading age progress over a 9 month period. Year 8 student made an average of 11.4 months reading age progress over a 9 month period.
Homework study support for Key Stage 3	Secondary Homework: Moderate impact for very low or no cost, based on moderate evidence.	Compulsory study support provision for all students twice a week.	The difference between average homework scores for catch-up students and the rest of the cohort increased slightly from -0.4 at PC1 to -0.5 over the

	+ 5 months	Those with poorer homework scores are in a smaller study group for extra study support	course of the year. (Homework scores are marked on a 1 – 4 scale with 1 = outstanding)
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