

# Careers – Provider Access Policy



**Approved by:** NET Board

**Date:** June 2024

**Last reviewed on:** May 2024

**Expiry Date:** September 2025

## 1. Introduction

This policy statement sets out Nova Education Trust's (The Trust) arrangements for managing the access of providers to learners at the Trust for the purpose of giving them information about the provider's education or training offer. This complies with our legal obligations under Section 42B of the Education Act 1997.

## 2. Pupil Entitlement

All learners in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- To understand how to make applications for the full range of academic and technical courses

## 3. Management of provider access requests

A provider wishing to request access should contact:

The Garibaldi School

[Statutory Information | The Garibaldi School](#)

Kirk Hallam Community Academy

[Statutory Information | Kirk Hallam Community Academy \(kirkhallamacademy.co.uk\)](#)

Meden School

[Statutory Information | Meden School](#)

Melton Vale Sixth Form College

[Home | Melton Vale Sixth Form College \(mv16.org.uk\)](#)

Newark Academy

[Statutory Information | Newark Academy](#)

Nottingham Free School

[Statutory Information | Nottingham Free School](#)

Nottingham University Academy of Science & Technology

[Statutory Information | NUAST](#)

Nottingham University Samworth Academy

[Statutory Information | NUSA](#)

Toot Hill School

[Statutory Information | Toot Hill School](#)

Plans for each academy within the trust are available on each academy website. This information includes the name of the Careers Leader, careers programme summary, how the programme is measured and assessed, date of next review and a Baker Clause policy statement.

Each academy will offer providers an opportunity to come into school to speak to learners and/or their parents/carers.

All trust academies will make the main hall, classrooms or private meeting rooms available for discussions between the provider and learners, as appropriate to the activity. Specialist equipment to support provider presentations will also be made available. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader, which will be available for students in their relevant break areas.

## **4. Evaluation**

The trust is committed to evaluating the careers programme annually, with feedback from learners, parents/carers, teachers and employers as part of the review and evaluation process.